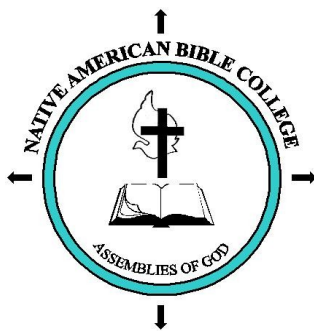


# Native American Bible College

## Academic Catalog 2010 - 2012



## Equipping for Effective Ministry

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*Enter to Learn*



*Go Forth to Serve*



## STATEMENT OF FAITH

Native American Bible College is a regional college of the General Council of the Assemblies of God and, as such, adheres to the Statement of Fundamental Truths of the Assemblies of God as delineated in Article V of the Constitution and Bylaws. In summary, we believe:

- The Bible is the inspired and only infallible and authoritative written Word of God.
- There is one God, Creator of heaven and earth and all that is therein, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit.
- In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.
- In the blessed hope – the rapture of the church at Christ’s coming.
- The only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
- Regeneration by the Holy Spirit is absolutely essential for personal salvation.
- In water baptism by immersion.
- The redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.
- The baptism of the Holy Spirit according to Acts 2:4 is given to believers who ask for it.
- In the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
- In the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

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## **BOARD OF DIRECTORS**

### **EXECUTIVE COMMITTEE**

Steven Brown  
Hedrick Jones  
Charles Kelly

James Keys  
James Locklear

### **BOARD**

Mary Jane Boggs  
Steven Brown  
Malcolm Burleigh  
Jim Butler  
Rick Collins  
Joseph Girdler  
Charles Hadden  
Hedrick Jones  
Charles Kelly  
James Keys

James Locklear  
Larry Lowery  
Burlie Locklear  
Garry McMillan  
Mitchel Oxendine  
Terry Raburn  
Randall Rogers  
Howard Thompson  
Marvin Wilber

## **SCHOOL ADMINISTRATION**

James Keys  
Morris Wood  
Larry Gillmer  
Cregg Jones  
Sharen Gillmer  
Liisa Kelly

President  
VP for Academic Affairs  
VP for Student Affairs  
VP for Native Amer. Relations  
Registrar  
Librarian

## MESSAGE FROM THE PRESIDENT



Never has there been a greater opportunity for evangelism in our world and our nation. To reap the harvest in these last days will require qualified and trained men and women.

Native American Bible College (NABC) is constantly improving to meet the challenge of our day. Faculty members are qualified in their fields and are interested not only in academic excellence but also in the students' spiritual development. At NABC, the Bible is the focus of education and significant emphasis is placed on the leadership of the Holy Spirit.

If God has called you into His service as pastor, evangelist, missionary, or teacher, or you simply wish to study for personal enrichment, I extend to you a personal invitation to become a student at NABC. Handicap, gender, race, color, and national or ethnic origin are not factors in being accepted as a student.

This catalog will better acquaint you with Native American Bible College and its programs of study. If you have any further questions, please contact us. We are here for you.

James A. Keys

President

## ACADEMIC CALENDAR

<b>FALL SEMESTER</b>	<b>2010</b>	<b>2011</b>
Residence Halls Open	Aug. 18	Aug. 17
Registration	Aug. 18-19	Aug. 17-18
Orientation	Aug. 23	Aug. 22
Classes Begin	Aug. 23	Aug. 22
Labor Day	Sep. 6	Sep. 5
Fall Break	Oct. 18-20	Oct. 17-19
Thanksgiving Break	Nov. 25-26	Nov. 24-25
Final Exams	Dec. 6-10	Dec. 5-9
Semester Ends	Dec. 10	Dec. 9

<b>SPRING SEMESTER</b>	<b>2011</b>	<b>2012</b>
Residence Halls Open	Jan. 6	Jan. 4
Registration	Jan. 5-6	Jan. 4-6
Orientation	Jan. 10	Jan. 9
Classes Begin	Jan. 10	Jan. 9
MLK Holiday	Jan. 17	Jan. 16
Spring Break	Mar. 7-11	Mar. 5-9
Final Exams	Apr. 25-29	Apr. 23-27
Semester Ends	Apr. 29	Apr. 27
Graduation	Apr. 30	Apr. 28

Note: Last day to apply for admission, late registration, schedule changes, or withdrawal from school without grades is two weeks (14 days) from the date classes begin.

## **GENERAL INFORMATION**

### **PHILOSOPHY**

Native American Bible College holds the concept of education as cultivating growth spiritually, intellectually, socially, and physically. Every effort, as well as objective, of NABC focuses on the Christian philosophy of learning. We believe that all wisdom and knowledge come from God and that His Spirit is ever present to reveal this wisdom and knowledge to man. The Word of God is the final authority in all courses and programs at NABC.

### **MISSION**

It is the purpose of Native American Bible College of the Assemblies of God to equip Christians, particularly Native American Christians, through collegiate education in a Pentecostal environment to be effective in ministry to God, the Church, and the world. NABC shall remain loyal to the teachings of the Assemblies of God as set forth in The Statement of Fundamental Truths.

### **GOALS AND OBJECTIVES**

Upon graduation from Native American Bible College, the student should:

1. Demonstrate a comprehensive knowledge of and deep appreciation for the Bible as the infallible and inspired Word of God, affirming the Bible as the only infallible guide for Christian faith and practice, possessing habits of devotional Bible reading and private prayer, and being able to share God's Word with both the saved and unsaved.
2. Embrace a Christian worldview predicated on a working knowledge of contrasting philosophical and religious views, and become a mature, informed, and effective Christian leader in a complex and diverse society.
3. Within the confines of accepted biblical guidelines,

identify and understand personal spiritual gifts and use his or her gifts effectively in the ministry, developing ministry skills and determining personal ministry strengths and gifts, and giving evidence of skills for effective spiritual leadership.

4. Exhibit a commitment to holy living, undergirded by an understanding of Pentecostal theology, producing one who is a committed Christian—growing in Godly character, personal discipline, and spiritual discernment, obedient to the Word of God, and driven by a passionate heart to serve God in life and ministry.
5. Possess career goals in accord with one's life's calling, whether in credentialed or lay ministry, and demonstrating a commitment to minister to the spiritual, physical, and social needs of others for the betterment of humanity.
6. Exhibit skills and knowledge necessary for lifelong learning in all fields of thought, both secular and religious, having had a foundation in general education, Bible, and theology in order to serve a diverse religious ethnic culture.

## **GRADUATION RATE**

For full-time, first-time students entering NABC in the Fall of 2004, 50% had completed the graduation requirements on/before Spring 2009.

## **EMPLOYMENT RATE OF RECENT GRADUATES**

Upon graduation, eighty-nine percent of NABC Bachelor of Religious Education Degree graduates from 2005 to 2010 actively pursued ministry as pastor, associate pastor, youth pastor, missionary, or evangelist. The remaining eleven percent are active in local church work.

## **MINISTERIAL CREDENTIALS**

Native American Bible College does not issue ministerial

credentials; however, successful completion of a four-year degree program meets all the basic educational requirements of the General Council of the Assemblies of God for ministerial credentials. Note: Some districts within the Assemblies of God require some additional reading unique to those districts prior to a qualifying interview.

## **SPONSORSHIP**

Native American Bible College is a regional college of the General Council of the Assemblies of God. NABC is sponsored by five district councils of the Assemblies of God (Georgia, Kentucky, North Carolina, Peninsular Florida, and South Carolina) and by the Assemblies of God US Missions.

## **ACCREDITATION**

Native American Bible College holds applicant status with the Commission on Accreditation of the Association for Biblical Higher Education, 5575 S. Semoran Blvd., Orlando, FL 32822, (407) 207-0808. Applicant status is a pre-membership status granted to those colleges that meet the COA-ABHE conditions of eligibility and that possess such qualities as may provide a basis for achieving candidate status within four years.

## **ENDORSEMENT**

Native American Bible College is endorsed at the collegiate level by the Alliance for Assemblies of God Higher Education, an agency of the General Council of the Assemblies of God.

## **OFFICIAL APPROVALS/RECOGNITIONS**

Native American Bible College is chartered as a degree-granting institution by the State of North Carolina under the supervision of the University of North Carolina.

Native American Bible College is approved by:

- the North Carolina State Approving Agency for the enrollment of veterans.

- the North Carolina Division of Vocational Rehabilitation Services for the enrollment of eligible persons.
- the Employment Security Commission of North Carolina for job retraining.

Native American Bible College is a non-profit college recognized by the Internal Revenue Service (IRS) as a 501(c)3 organization.

## **COLLEGE LICENSURE**

The diploma programs of study offered by Native American Bible College have been declared exempt from the requirements of licensure under provisions of North Carolina General Statute [Chapter 115D-88(1)] for exemption from licensure with respect to religious education. The degree programs of study offered by Native American Bible College have been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes (G.S.) Section 116-15-(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

## **SCHOOL COLORS**

Native American Bible College colors are turquoise and silver/gray.

## **LOCATION AND FACILITIES**

Native American Bible College is located in Shannon, North Carolina. It is situated between the beautiful Blue Ridge Mountains and the Atlantic Coast. Fishing and hunting are available in the area.

The one-hundred-acre campus has been developed to offer adequate facilities for academic and spiritual training, as well as for recreational activities. The nine buildings on campus include an administration and library building, two dormitories (facilitating sixteen female and twenty-four male students, plus a

family in each dormitory), a cafeteria, an academic building, a chapel, a shop, a four-bay utility garage, and a house. All buildings are adequately equipped to fulfill the purposes of the College.

## **HISTORY**

Both written records and personal recollections affirm that the desire to establish a Bible college to meet the spiritual needs of the Indian population in Southeastern North Carolina was planted by God in many hearts. Originally known as Eastern Indian Bible Institute, Native American Bible College was founded in Fayetteville, North Carolina, in January 1968, and was approved and supported by Assemblies of God US Missions. For over nine years, night classes were held in three Indian churches in the area: Fayetteville Assembly of God, Faith Assembly of God in St. Pauls, and Shannon Assembly of God.

In 1975, one hundred acres of land, located in Shannon, North Carolina, was purchased for a campus site. In 1977, NABC expanded its program to include a three-year day program in addition to the night classes being offered. In 1978, a multipurpose building was constructed, containing classrooms, offices, a library, and a chapel. In 1990, the Charles Cookman Residence Hall was completed. In 1993, the College transitioned from a North Carolina District sponsored school to a regional school, sponsored by five Southeastern Districts of the Assemblies of God. In 1994, the Board of Directors changed the name of the school from Eastern Indian Bible Institute to Native American Bible College. The same year, a cafeteria was added to the campus. In 1998, a classroom building, with a seating capacity of 150 students, was completed, and the original building was remodeled. In 2000, the multipurpose building was enlarged to accommodate the expanding library. In 2001, a chapel (later named Peter Knutsen Chapel) was erected. In 2006, a second dormitory, including a student center, was completed.

Those who have served as President of Native American Bible College are:

*Presidents...*

Charles Hadden	January 1968 – June 1977
Rodger Cree	July 1977 – June 1982
Roy Clark	July 1982 – July 1984
Hollis Stanford	July 1984 – June 1986
Charles Cookman	July 1986 – December 1990
David Dalton	January 1991 – December 1992
James Kelly	January 1993 – December 2005
Paul Kaminer	January 2006 – July 2007
Gilbert Walker	September 2007 – December 2009
James Kelly	December 2009 – May 2010
James Keys	June 2010 – Present

## **ADMISSIONS INFORMATION**

Native American Bible College accepts students without regard to race, color, gender, or national origin, provided all other entrance requirements are met.

### **QUALIFICATIONS FOR ADMISSIONS**

The prospective student is assessed according to academic background, moral character, and personal testimony of salvation.

Applicants must show evidence of a Christian commitment, be in harmony with the doctrinal statement of the Assemblies of God as printed in the NABC catalog, and be willing to abide by the student handbook. A favorable recommendation from an individual's pastor (who has known the applicant at least one full year) is required. Educator and personal references are also required.

Those desiring to complete a course of study for any degree or diploma must have a high school diploma or a GED certificate. Courses may be taken for personal enrichment without having a high school diploma.

The prospective student must submit a transcript of all high school and college work completed.

Students seeking admission to NABC may request an application by contacting the Admissions Office, P.O. Box 248, Shannon, North Carolina, 28386; Telephone: (910) 843-5304; or e-mail: [admissions@nativeamericanbiblecollege.org](mailto:admissions@nativeamericanbiblecollege.org). An application can also be accessed on the Native American Bible College website at [www.nativeamericanbiblecollege.org](http://www.nativeamericanbiblecollege.org).

### **APPLICATION PROCEDURES**

Each applicant for admission to NABC must submit to the Admissions Office the following completed forms:

1. Application with photo.
2. Personal testimony of salvation.

3. Health information.
4. Health form signed by physician (for resident students only).
5. Pastoral reference.
6. Educator reference.
7. Personal reference.
8. High school transcript or GED certificate.
9. Transcripts of all prior college work completed.
10. Philosophy of Education form completed by student.

Applicant is responsible for providing reference forms to references and to ensure that the completed reference forms are received in the Admissions Office.

## **TRANSFER CREDITS**

If a student has completed college, university, or diploma-level courses at another institution, he/she must request that his/her former school mail an official transcript of his/her grades to NABC for evaluation. The evaluation process will follow these guidelines:

1. The Vice President for Academic Affairs determines what courses and credits are accepted into the programs at NABC.
2. Credits transferred must have a minimum grade of "C."
3. NABC will accept courses that are equivalent in content to its courses.
4. The number of credits transferred per course will not exceed the number of credits NABC gives for a comparable course. The credits transferred will be applied to the category of study where the course is appropriate.
5. A limited number of transfer credits may be applied as general electives. Such electives must be consistent with the purpose and focus of Native American Bible College.

6. Transfer credits will not affect the student's GPA (grade point average) but will add to the credits completed.
7. In order to assure that graduates of NABC have had sufficient opportunity to identify with the distinctiveness of the college's purpose, and in order to demonstrate proficiency in their programs of study, students must complete at least one year (32 credits) at NABC.

### **RE-ADMISSION**

A student who has been away from NABC for one semester or more and wishes to return must apply for readmission with the Vice President for Academic Affairs. All admission requirements at the time of readmission must be satisfied.

### **MARRIED STUDENTS**

Married students should not live apart from their spouse and children. If moving to the Shannon area, preparation should begin early enough to secure housing and make all necessary moving arrangements.

## FINANCIAL INFORMATION

### COST OF EDUCATION

NABC makes every effort to keep educational costs to students as low as possible. Student fees pay only a portion of the college's operating expenses each year. Supporting districts, churches, and individuals subsidize the operating budget of the college. This represents a sizable investment in every student's education. While the college depends largely on outside financial support, some educational costs must be met by students.

### SEMESTER FEES

The NABC school year is comprised of two semesters. Per semester costs are as follows:

Tuition (12 credit hours and over)	\$ 720.00
Tuition per credit hour-less than 12 hrs.	60.00
Audit fee per semester hour	40.00
Board	1,200.00
Room (Private—Limited Availability)	1,200.00
Room (Shared)	720.00
Registration fee	25.00
Lab Fee	20.00
Education & Technology Fee (Part-time students \$35)	75.00
Key Deposit (per key)	5.00
Breakage Deposit *	25.00
Books (approximate)	250.00
Graduation fee	50.00
Transcript Request	5.00

\* This fee is refundable if no damage is done.

### APPROXIMATE COST PER YEAR

	On-Campus Student	Off-Campus Student
Tuition & Fees	\$ 1,590.00	\$ 1,565.00

Room & Board (shared)	3,840.00	
Books	<u>500.00</u>	<u>500.00</u>
TOTAL	\$ 5,930.00 *	\$ 2,065.00 *

\* These costs are subject to change. Other costs such as off-campus housing, transportation, personal expenses, etc., are not included in these figures.

## REFUND POLICY

An adjustment will be made to the student's account when the student withdraws from the college with the proper approval. The student must complete an Official Withdrawal Form, available at the Registrar's Office, at the time he/she is leaving the college. Refunds are effective as of the date of the withdrawal form.

1. Room and board charges will be prorated from the date of registration to the date of withdrawal/vacating the dormitory.
2. Tuition refunds are based on the total tuition for the semester and will be refunded according to the following percentages:
 

1st and 2nd week of classes	100%
3rd week of classes	75%
4th week of classes	50%
5th week of classes	25%
After 5th week of classes	No adjustments

## PAYMENT OF ACCOUNTS

Financial responsibility is important to a Christian's Testimony. Each student is responsible to make adequate arrangements for this obligation. Any outstanding balance from previous semesters must be paid in full before a student will be allowed to return to classes. Any exception must be made by the Vice President for Business Affairs.

All school bills must be paid in full before students can receive official credit for work completed during the semester. Official transcript will not be issued until the school bill is paid in full.

## **PAYMENT SCHEDULE**

Books, registration, and one third of tuition fees must be paid at the time of enrollment. On-campus students must pay fifty per cent of their room and board fees at the time of enrollment. The balance of all fees must be paid in three equal installments on the 20<sup>th</sup> of January, February, and March for the spring semester and September, October, and November for the fall semester. Summer sessions are to be paid in full at registration. The Vice-President for Business Affairs or the President must approve any other arrangements.

## **FINANCIAL AID**

While the school does not receive Title IV funding at this time, limited financial aid is available. Qualifying students may apply for Veterans Administration benefits and various scholarships. Applying for financial aid does not automatically guarantee assistance. A student desiring financial aid should submit an application in the semester prior to the one in which the assistance is needed. Application for financial aid should be made to the Business Affairs Office.

## ***TUITION DISCOUNTS***

Any student who is responsible for one or more new students (i.e. one(s) who has/have never attended the college before) enrolling in a given semester will be given a \$25.00 discount on his/her tuition.

## ***SPOUSE DISCOUNT***

If a husband and wife both attend the college, the one with the greater number of credit hours will pay full tuition. The spouse will receive a 50% discount on tuition.

## ***VETERANS BENEFITS***

Individuals who qualify for veterans (VA) benefits should contact their local VA Office for more information and complete the application process required of all potential students. The VA representative at Native American Bible College will certify

enrollment for those who are eligible for VA benefits. If a VA student is terminated from the college for any reason, notification is made to the Department of Veterans Affairs and the student's VA benefits will be subsequently terminated.

The following Student Record Procedures policy will be applicable to persons enrolled under provisions of Title 38, US Code.

1. NABC keeps Records of Progress on all students, veteran and non-veteran alike.
2. Grade reports are furnished to all students at the end of each scheduled school term.
3. Student records for DVA students are maintained for a three-year period after completion of program.

The following refund policy will be applicable to persons enrolled under provisions of Title 38 US code. (The policy covers situations when the eligible person fails to enter the course, withdraws, or is discontinued at any time prior to completion.) NABC has and maintains the following policy for the refund of the unused portion of tuition, fees, and other charges:

The charges to the eligible person for tuition, fees, and other charges will not exceed the approximate pro rata portion of the tuition, fees, and other charges that the length of the completed portion of the course bears to the total length of the course.

In the event that Native American Bible College, for any reason, is unable to continue operation as an education entity, provision has been made with the Division of Archives and History of the State of North Carolina to assume control of all student's academic, financial aid, and other critical records. The state Archives also would provide the services customarily rendered by a registrar for these records.

### ***VOCATIONAL REHABILITATION***

Eligible students may apply to the North Carolina Division of Vocational Rehabilitation Services for assistance.

### ***EMPLOYMENT SECURITY COMMISSION***

Eligible students may apply to the Employment Security Commission of North Carolina which provides assistance for job retraining.

### **MEALS FOR COMMUTING STUDENTS AND OTHERS**

Three meals are provided daily as part of room and board to on-campus students. Meals are available for commuting students, guests, and faculty/staff by prior arrangement and for the posted per-meal fee.

### **ACCIDENT AND HEALTH INSURANCE**

The college does not assume responsibility to provide medical care in the case of either accident or illness even though the accident or illness may occur on campus or in the discharge of duties or activities pertaining to the college program.

## **REGISTRATION INFORMATION**

### **ORIENTATION**

Orientation sessions are given at the beginning of each semester. Students are introduced to available services and regulations as outlined in the student handbook. A library orientation is given for all new students during the first week of each semester.

### **STUDENT/TEACHER RATIO**

The student/teacher ratio at NABC is 4:1.

### **NON-DISCRIMINATORY POLICY**

Native American Bible College admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, gender, handicap, or national and ethnic origin in administration of its educational policies, admissions policies, financial aid policies, or other school-administered programs. However, prospective students should recognize that the philosophy of the college is oriented to Native Americans.

### **REGISTRATION FOR CLASSES**

Students will register for classes at the beginning of each semester. Dates for registration are indicated on the academic calendar in the front of the catalog.

### **ACADEMIC ADVISING**

Each student will be assigned a faculty advisor to help plan his/her program of study while enrolled at NABC.

### **COURSE LOAD**

Students are limited to sixteen credit hours per semester. Approval must be obtained from the Vice President for Academic Affairs for additional hours.

## **CLASSIFICATION OF STUDENTS**

Classification of students is determined at the beginning of the fall semester for the entire school year. Class standing based on the number of credit hours earned is as follows:

0-30	Freshman
31-62	Sophomore
63-96	Junior
97-128	Senior

Students are identified as:

Full-time if course load is at least twelve credit hours.

Part-time if course load is less than twelve credit hours.

## **ADDING/DROPPING COURSES**

The add/drop period is two weeks. Missed classes are counted as absences from the first day the class meets. Students who drop a course after the second week will receive a W (withdrawal) on their transcript of grades. Add/drop forms may be obtained from the Registrar's Office.

## **WITHDRAWAL FROM THE COLLEGE**

A student wishing to withdraw completely from the college, for any reason, must complete a withdrawal form. Withdrawal forms obtained from the Registrar's Office.

## **RECORDS**

### **TRANSCRIPT OF RECORDS**

Requests for official transcripts must be made to the Registrar by filling out a “Request for Transcript” form obtainable from the Registrar’s Office. No transcript will be issued to anyone who has failed to meet all financial obligations to the college. The transcript fee is \$5.00.

### **FINAL GRADE REPORTS**

A final grade is recorded on the student’s transcript in every course for which he/she is registered. No entry will be recorded, however, for courses dropped before the end of the drop/add period.

### **RECORDING OF GRADES**

All grades will be recorded in the Registrar’s Office as reported by the instructors. Progress records are furnished to all students at the end of each scheduled school semester, provided the student has met all requirements.

## **GENERAL INFORMATION ON STUDENT LIFE**

### **CODE OF CONDUCT**

Membership in an academic community, particularly a Christian one, carries with it unique, demanding, and privileged responsibilities. As a Christian college, NABC seeks to relate Biblical Christianity to co-curricular activities, to one's personal life, and to society in general. All members of the NABC community are expected to evidence a commitment to Christ and to demonstrate a meaningful educational involvement in this Christian context. The student, by virtue of his/her enrollment, therefore, agrees to accept the responsibilities of membership in the College community.

Scripture establishes the basic principles that should guide the development of Christian character and govern all Christian behavior.

Scriptural Principles:

1. The Lordship of Christ over all of life and thought involves wholehearted obedience to God's Word as exemplified in the life of Christ; the careful stewardship of mind, time, abilities, funds, and opportunities for intellectual and spiritual growth; and the care of our bodies as temples of the Holy Spirit.
2. The responsibility to love God with all our being and to love our neighbor as ourselves. This means that unselfish love should be the motive in all life's decisions, actions, and relationships.
3. The responsibility to seek after righteousness, to practice justice in our dealings with one another and in our social institutions, and to help those in need.
4. The need to exercise freedom responsibly, lovingly, and sensitively within the framework of God's moral law in relationship to the Assemblies of God Fellowship at large

and to the other communities of which we are a part.

5. Access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing heartily what God requires of us.

Practices that are known to be morally wrong by Biblical teaching are not acceptable for members of the college community. Included are specific acts such as drunkenness, stealing, the use of slanderous or profane language, all forms of dishonesty including cheating and occult practices.

All forms of sexual sins (e.g., premarital sex, adultery, homosexual behavior, viewing pornography, etc.) are condemned in Scripture and are considered grounds for dismissal from NABC. Marriage is defined as between one man and one woman. Premarital sex includes sexual activity such as heavy petting and oral sex.

Scripture condemns such attitudes as greed, jealousy, pride, lust, bitterness, needless anger, an unforgiving spirit, and harmful discrimination and prejudice such as that based on race, gender, or socioeconomic status. While these attitudes are difficult to detect, they are as subject to the judgment of God as are all other forms of disobedience to Him. The college community is obliged to address such sins and individuals are encouraged to seek God's forgiveness and help to overcome them so that each individual may grow in grace and righteousness.

## **STUDENT DRESS CODE**

The Biblical principles that NABC students are to follow in their dress and wearing of jewelry are found in following Scriptures:

- a. John 3:30 "He [Christ] must increase, but I *must* decrease."
- b. I Corinthians 10:31 "Whether therefore ye eat, or drink, or whatsoever ye do, do all to the glory of God."

Students are to select clothing that is not body-revealing, that is simple, modest, and neat and avoid fads and extremes in fashion.

Modest trousers, slacks, or blue jeans may be worn. Women's necklines should be discreet (no cleavage showing). Hemlines on skirts/dresses should be no higher than the knee. Muscle shirts or sleeveless shirts are unacceptable for men. Shorts may not be worn in the Academic Building, the Chapel, the Administration Building, or the Library. Men are not permitted to wear head coverings inside.

When participating in chapel services, women must wear a dress or skirt and blouse, and men must wear dress pants, dress shirt tucked in, and necktie or bolo, or clerical collar. Students must wear appropriate dress shoes; flip flops and/or casual footwear are not acceptable.

Hairstyles must be neat and clean with no extremes or fads. Beards and mustaches must be kept neat.

Students are not allowed to get tattoos or piercings or any other body markings from the time they enroll until they receive their diploma/degree. Students with existing tattoos are to keep them covered, if possible. With the exception of female students being allowed to wear one set of modest earrings not exceeding one inch in size, students are not permitted to wear body-piercing jewelry.

## **IDEALS AND STANDARDS**

General student conduct is governed by the ideals and standards detailed in the Student Handbook. While enrolled at Native American Bible College, a student is expected to observe these ideals and standards of conduct, whether on or off campus. The College reserves the right to modify the standards set forth in the Student Handbook at any time and by any means it deems fit. The College also reserves the right to use its discretion in the interpretation and enforcement of all ideals and standards of conduct as set forth in the Student Handbook and other college manuals.

All students are expected to know these regulations and to comply with them. Any conduct offensive to the College will not be acceptable. Deliberate or repeated disregard of expected conduct will be cause for appropriate disciplinary action. Such disciplinary

action is rendered by the Vice President for Student Affairs. The College reserves the right to dismiss or refuse to readmit any student whose conduct or academic standing is unacceptable or undesirable.

## **GRIEVANCE POLICY**

Students are protected against unjust and arbitrary penalties or dismissal under the provisions of the Grievance Policy. Students, who feel they have received unjustified or arbitrary penalties from a faculty or staff member or have received improper, inappropriate, or unwarranted treatment from a fellow student, have the right to grievance proceedings. The student should take action as listed below:

- Informal discussions should be undertaken with the faculty or student involved as the first course of action to resolve any grievance.
- All parties involved shall be guided by Christian principles and conduct themselves at the highest level of courtesy and respect.
- If informal actions do not solve the grievance, then one should submit a written complaint to the Vice President for Student Affairs. The Vice President for Student Affairs will acknowledge receipt of the complaint in writing within ten working days. Depending upon the nature and severity of the grievance, the Vice President for Student Affairs will:
  1. Personally investigate and arbitrate the grievance, or
  2. Establish an ad hoc committee of uninvolved parties to investigate and recommend appropriate action, or
  3. Refer the case to the Board of Administration for investigation.
- If the parties involved are not satisfied with the decision of the Vice President for Student Affairs, he/she may appeal to the President and then, if still not satisfied, to the Board

of Administration. Decisions made by the Board of Administration are final.

- A written response to the grievance will be made within thirty (30) days of receipt of a written grievance.

## **RIGHTS**

Students have the right to review all files and data comprising their permanent records at NABC and the right to a hearing for the purpose of challenging the contents of those records if corrections and amendments are not made to their satisfaction. The only information that will be given out concerning students will be directory information as defined in the Family Educational Rights and Privacy Act of 1994, unless an individual student has specifically waived his or her rights.

## **FACILITIES FOR THE DISABLED**

All buildings and facilities are wheelchair accessible.

## **ENGAGEMENT AND MARRIAGE**

Wholesome social relationships are both desirable and fitting for men and women preparing for Christian service. The administration, however, discourages thoughtless marital engagements and premature marriages. Students should receive counsel from, arranged by, and/or approved by the Vice President for Student Affairs prior to engagement. No student will be allowed to marry during the academic year without permission. Marriage is defined as between one man and one woman.

## **VEHICLES**

Students bringing vehicles on campus must provide the College with a copy of the following: current adequate liability insurance, valid vehicle registration, and current driver's license.

Vehicles must be operated in compliance with federal, state and local laws, and within College guidelines.

In the event of an accident, the driver and owner will be

responsible for all damage and/or injury. Under no circumstances will the College be liable for said damage and/or injury either on or off campus.

## **LIABILITY**

Each student is responsible for his/her own personal property, including clothing, radios, stereo equipment, books, etc. NABC does not carry insurance to cover the loss of, or damage to, the private property of students, faculty, or staff.

## **SPIRITUAL LIFE**

### **SPIRITUAL GROWTH**

Spiritual development is a vital part of the educational process of NABC. While enrolled in the college, students are encouraged to seek God's will for their lives and will be given the opportunity to exercise and develop the gifts and talents God has given them.

### **CHAPEL**

Chapel services are held Monday through Thursday morning and Monday evening. Staff, faculty, visiting ministers and students participate in ministry. Chapel attendance is required as part of campus life. The chapel is available to students for personal devotions and prayer during their free time, as long as other chapel events are not scheduled.

### **DEVOTIONS**

Students are expected to include a time in their daily schedule for personal devotions. Group devotions may be conducted in the dormitories.

### **CHURCH SERVICES**

Students are required to attend Sunday services at a church agreed upon by the student and the Vice President for Student Affairs. All students are expected to attend a minimum of two services a week. Church attendance forms are to be filled out weekly by full-time students and turned into the Student Affairs office.

## **STUDENT ORGANIZATIONS AND ACTIVITIES**

### **STUDENT COUNCIL**

The Student Council is composed of its officers and a representative from each class. The Vice President for Student Affairs represents the administration on the council.

The function of the Student Council is to plan student activities and to foster school pride, promote school spirit and build school loyalty.

### **MISSIONS COMMITTEE**

The Missions Committee is comprised of representatives of the faculty/staff and of the student body. The Missions Committee is responsible for organizing monthly missions chapel services, administering missions funds, and planning other missions events during the school year.

### **YEARBOOK**

The NABC yearbook is a pictorial review of events from the current school year. It is published by a Yearbook Committee which is formed annually and comprised of interested students and the Vice President for Student Affairs or an appointed yearbook advisor.

## **STUDENT SERVICES**

### **COUNSELING**

Personal, social, and educational counseling is available through the office of the Vice President for Student Affairs.

### **LAUNDRY FACILITIES**

The college provides laundry facilities for dormitory students only. See the Student Handbook for more details.

## **MAIL**

Students living on campus may use the school mailing address while enrolled at NABC.

## **STUDENT HOUSING**

Full-time single students are expected to live on campus. The Vice President for Student Affairs must approve any exceptions. The college reserves the right to inspect the dormitory rooms at any time. See Student Handbook for further information.

## **MEALS**

Room and board includes three meals daily when school is in session. Off campus students and visitors may purchase meals while on campus for a nominal fee.

## **NABC LIBRARY AND COMPUTER LAB**

The Native American Bible College Library is a major source of information for theological study and research serving the needs of the faculty/staff and students of the college. The Library provides the bibliographic resources, research services, and the study environment necessary to support the academic and related educational programs offered by Native American Bible College.

NABC Library houses a collection of over 22,000 volumes, including print and non-print resources. As residents of North Carolina, NABC students also have access to many valuable academic databases via NC Live through the public library system. NABC library also houses study areas, computer stations for research and word processing, as well as facilities for listening and viewing.

NABC's computer lab is equipped with the latest technology.

## ACADEMIC POLICIES AND PROCEDURES

### ATTENDANCE

The College attendance regulations are guided by the principle that in a traditional classroom setting students receive benefits from the discussion, interaction, and emphasis of a class session which they can get no other way, even with the assignment of make-up work. To miss class is to experience a loss that may not show up on a final examination, but is nevertheless real. Accordingly, the following regulations encourage faithful attendance with allowances provided for necessary absences.

**Absences:** The faculty understands that there may be legitimate needs to miss classes and allows absences to meet those needs (sickness or emergencies, etc.). A student is allowed 5 absences without penalty for a class that meets 3 times a week, 3 absences for a class that meets 2 times a week, etc. (Please see the chart below). More than the allowable absences will result in a grade penalty. The professor will reduce the final grade by 5% for each absence. If a student misses more than 20% of the class for any reason it is an automatic failure. If a professor chooses to allow a student to make up assignments missed due to a legitimate absence, these assignments must be submitted no more than one week after returning to class.

Absences include: Missing class entirely, arriving to class more than 10 minutes after it begins, and leaving class early.

Frequency of Class	Hours of Credit	Absences Without Penalty	Absences With Penalty	Absences With Failure
3 times a week	3 hours	5	No.'s 6,7,8,9	No. 10
2 times a week	2 hours	3	No.'s 4,5,6	No. 7
1 time a week	3 hours	2	No. 3	No. 4
1 time a week	2 hours	2	No. 3	No. 4
1 time a week	1 hour	1	No. 2	No. 3

If the class meets at a different rate, the class syllabus will indicate the absence policy.

Exceptions to the above policy can only be made by written appeal to a board of appeals comprised of the class instructor, the Vice President for Academic Affairs, and the College President.

**Tardiness:** Four tardies (up to 10 minutes late) will constitute an absence. Tardiness in excess of ten minutes will constitute an absence.

## GRADES

Students receive a grade for each course at the end of each semester. NABC's grading system is as follows:

A	Excellent	90-100	4 grade points
B	Good	80-89	3 grade points
C	Average	70-79	2 grade points
D	Passing	60-69	1 grade point
F	Failure	Below 60	0 grade point
I	Incomplete		0 grade point
W	Withdrawal *		No grade point
V	Audit or Enrichment		No grade point

\* Not computed into the grade point average (GPA)

If a course is retaken, only the higher grade is allowed for credit.

## SEMESTER CREDIT HOURS

The school year is divided into fall and spring semesters. Academic work is measured according to the semester credit hour. One semester credit hour is equivalent to one class session per week (plus preparation) for the length of the semester (fifteen weeks). While a full-time student is defined as one taking a minimum of twelve semester credit hours, students normally are expected to take sixteen semester credit hours of college work. Additional loads may be taken with permission from the Vice

President for Academic Affairs. Under no circumstances may a student take more than twenty-one credit hours per semester.

## **GRADE POINT AVERAGE**

The cumulative grade point average (GPA) is determined by multiplying the semester credit hours for each course by the grade point equivalent for that course. The sum of all grade point equivalents is then divided by the total semester credit hours earned.

## **GRADUATION REQUIREMENTS**

In order to graduate, a student must:

1. Complete 128 semester credit hours for a Bachelor of Religious Education degree.
2. Complete 96 semester credit hours for a diploma.
3. Complete 64 semester credit hours for an Associate of Religious Education degree.
4. Maintain a minimum of a 2.0 GPA.
5. Complete the last 32 credit hours at NABC.
6. Meet all financial obligations.
7. Fulfill the student ministry requirements specified under “Christian Service—Ministry Opportunities” in the *Student Handbook*.

## **ACADEMIC PROBATION**

Academic Probation is a period of time in which allowable activity is reduced for at least the full subsequent semester. Academic Probation may be imposed for either failure to meet academic entrance requirements or academic standards.

### *1. Academic Entrance Requirements*

Students applying to NABC without a high school diploma or with a high school GPA of below 1.8 may be admitted to the College under academic probation. Students admitted on academic probation must achieve a 2.0 average by the end of the first

semester.

## 2. *Academic Standards*

Students whose cumulative grade point average falls below 2.0 (a grade average of C) for any semester will be placed on academic probation.

## 3. *Duration*

Once placed on probation, a student continues on probation if either the current semester grade point average, or the cumulative grade point average falls below 2.0.

## 4. *Probationary Restrictions and Guidance*

A student on academic probation shall not hold any office and should not allow church, work, social, recreational, or other activities to interfere with needed study time. The Office of the Vice President of Academic Affairs will assign to the student a faculty member or College administrator to will meet regularly with the student for counsel, study tips, prayer, encouragement, and help.

The student who remains on academic probation at the close of the following semester will be ruled academically disqualified and will be ineligible to re-enroll the following semester. A disqualified student may appeal to the Board of Administration to request readmission after an absence of at least one semester.

## 5. *Exceptional Circumstances*

After counsel with the student and with the permission of the Vice President for Academic Affairs, it shall be understood that a student may be allowed to audit courses for noncredit when he/she gives evidence of a call and a need for exposure to the program, but will be unable to achieve an academic standard of 2.0.

## 6. *Academic Suspension or Termination*

Habitual underachievers may be suspended or terminated when it becomes evident they may not be able to qualify academically for graduation.

## STUDY PROGRAMS

### DIVISIONS

The courses of study are divided into three main divisions: Bible/Theology, Professional Studies/Church Ministries, and General Education.

### MAJORS

Native American Bible College offers a dual-major program. The first major taken by all students is in Bible. In addition to the Bible major, the student chooses a second major in Christian Education, Ministerial Studies, or Missions. The three majors are:

Bible/Christian Education  
Bible/Ministerial Studies  
Bible/Missions

### MINORS/CONCENTRATIONS \*

By carefully choosing the needed electives, the student may build a minor in the following areas:

Christian Education  
Ministerial Studies  
Missions

### DEGREES

The following degrees and diplomas are offered at NABC:

*Bachelor of Religious Education – 128 semester hours*

*Diploma – 96 semester hours*

*Associate of Religious Education – 64 semester hours*

\* Major and minor areas of study are offered in the degree programs. Concentrations are offered only in the diploma program.

## **Summary of Program Requirements**

### **Bachelor of Religious Education (128 semester hours)**

- Minimum of 48 hours in Bible/Theology
- Minimum of 36 hours in General Education
- Minimum of 32 hours in Professional Studies
- Minimum of 12 hours in Electives

### **Diploma Program (96 semester hours)**

- Minimum of 37 hours in Bible/Theology
- Minimum of 22 hours in General Education
- Minimum of 28 hours in Professional Studies
- Minimum of 9 hours in Electives

### **Associate of Religious Education (64 semester hours)**

- Minimum of 18 hours in Bible/Theology
- Minimum of 18 hours in General Education
- Minimum of 26 hours in Professional Studies
- Minimum of 2 hours in Electives

## BACHELOR OF RELIGIOUS EDUCATION

4 Years – 128 Hours

### Required Courses

Bible	36 Hours
Theology	12 Hours
General Education	36 Hours
Electives (taken from any area)	12 Hours
Professional Studies	
Church Ministries	8 Hours
	(choose one)
Christian Education	24 Hours
Ministerial Studies	24 Hours
Missions	24 Hours
Total	128 Hours

Note: NABC reserves the right to make changes to the curriculum. If courses are not available, appropriate substitutions will be made.

## **Program Objectives for Biblical Studies**

Upon completion of a degree in Bible, graduates should:

1. Hold a high view of Scripture as the divinely inspired revelation of God to the human race.
2. Embrace Scripture as the authority for faith, doctrine, and conduct.
3. Understand Pentecostal distinctions and be able to communicate them.
4. Know the basic elements of sound Biblical theology.
5. Have a basic knowledge of the chronology, history, and background of the Old and New Testaments.
6. Have a basic knowledge of the people, events, themes, and principles in both Testaments.
7. Comprehend and practice sound principles of interpreting, applying, and communicating the Scriptures.

## Bible/Theology Requirements

### Required Bible Courses - 36 Hours

BI	103	New Testament Survey	3 Hours
BI	112	Methods of Bible Study	2 Hours
BI	113	Old Testament Survey	3 Hours
BI	123	Pentateuch	3 Hours
BI	203	Acts	3 Hours
BI	233	Historical Books	3 Hours
BI	243	Synoptic Gospels	3 Hours
BI	302	Pastoral Epistles	2 Hours
BI	323	Romans and Galatians	3 Hours
BI	333	Corinthians & Thessalonians	3 Hours
BI	403	Hermeneutics	3 Hours
BI	422	Hebrews & Typology	2 Hours
BI	473	Revelation	3 Hours

### Required Theology Courses - 12 Hours

TH	212	Introduction to Theology	2 Hours
TH	242	Theology I	2 Hours
TH	333	Theology II	3 Hours
TH	343	Theology III	3 Hours
TH	412	Theology IV	2 Hours

### Elective Bible Courses

BI	212	General Epistles	2 Hours
BI	223	Poetical Books	3 Hours
BI	242	Biblical Archaeology	3 Hours
BI	312	Prison Epistles	2 Hours
BI	313	Major Prophets	3 Hours
BI	432	Minor Prophets	2 Hours
BI	453	Gospel & Epistles of John	3 Hours
BI	001	Independent Study in Bible	1-3 Hours

## General Education Requirements

### Required General Education – 36 Hours

BU	303	Business Administration	3 Hours
CO	112	Computer I	2 Hours
EN	113/103	English I	3 Hours
EN	123/143	English II	3 Hours
EN	322	Public Speaking	2 Hours
MU	113	Fundamentals of Music	3 Hours
PS	112	Personal & Social Adjustment	2 Hours
PS	203	Psychology	3 Hours
SC	213	Natural Science	3 Hours
SS	122	Church History I	2 Hours
SS	212	Church History II	2 Hours
SS	123	Sociology	3 Hours
SS	222	Marriage & Family	2 Hours
SS	313	World Religions	3 Hours

### Electives

CO	212	Computer II	2 Hours
CO	213	Computer II with Lab	3 Hours
EN	332	Communication Skills	2 Hours
EN	161	Research	1 Hour
LA	113	Basic Spanish	3 Hours
LA	313	Hebrew I	3 Hours
LA	323	Hebrew II	3 Hours
MA	123	College Algebra	3 Hours
SS	232	AG History, Missions & Governance	2 Hours
SS	423	Native American History & Literature	3 Hours
SS	242	Biblical Archaeology	2 Hours
SS	323	Cultural Anthropology	3 Hours

## **Program Objectives for Professional Studies In Christian Education**

Upon completion of a degree in Christian Education, graduates should:

1. Articulate the basic services of the Christian Education program in a church setting.
2. Be able to establish and/or develop an effective Christian Education ministry in the local church.
3. Provide leadership in the administration of a church education program.
4. Diagram the structure in the Christian Education program according to administration, organization, and polity in a church.
5. Provide sound Biblical, theological, and Pentecostal ministry in the Christian Education program for the local church.
6. Train effective leaders, teachers, and workers for ministry in a Christian Education program.

## Professional Studies Requirements

### Major in Christian Education - 32 Hours

#### Required Courses

##### Church Ministry Courses

ED	113	Christian Education	3 Hours
EV	122	Personal Evangelism	2 Hours
MI	223	Introduction to Missions	3 Hours

##### Core Courses

ED	323	Christian Day School	3 Hours
ED	333	Spiritual Gifts: Discovery & Application	3 Hours
ED	363	Principles of Teaching	3 Hours
ED	383	Children's Ministries	3 Hours
ED	413	Administration of Church Education	3 Hours
YM	343	Youth Ministry	3 Hours

**Six hours must be chosen from courses listed below or from other ED, LS, MI, PM, or YM courses.**

ED	232	Adult Ministries	2 Hours
ED	312	Recreational Ministries	2 Hours
ED	342	Spiritual Disciplines	2 Hours
ED	442	Developing Lay Ministries	2 Hours
ED	462	Conflict Management	2 Hours
ED	001	Independent Study Christian Ed	1-3 Hours
ED	002	Seminar in Christian Education	1-3 Hours
YM	453	Youth Discipleship	3 Hours

## **Program Objectives for Professional Studies In Ministerial Studies**

Upon completion of a degree in Ministerial Studies, graduates should:

1. Articulate the basic skills necessary for effective pastoral/church ministry.
2. Recognize and understand the involvement of the Holy Spirit in pastoral/church ministry.
3. Prepare, through research and study, sound Biblical and theological pulpit ministry through preaching and teaching.
4. Present different kinds of sermons through homiletical skills.
5. Diagram church structure according to administration, organization, and church government.
6. Administer ministerial skill and compassion through pastoral care in the local church.

## Major in Ministerial Studies - 32 Hours

### Required Courses

#### Church Ministry Courses

ED	113	Christian Education	3 Hours
EV	122	Personal Evangelism	2 Hours
MI	223	Missions	3 Hours

#### Core Courses

LS	433	Leadership	3 Hours
PM	223	Principles of Pastoral Counseling	3 Hours
PM	313	Church Administration & Government	3 Hours
PM	323	Pastoral Theology	3 Hours
PM	353	Church Growth	3 Hours
PR	213	Homiletics	3 Hours

**Six hours must be chosen from the courses below or from other ED, PM, MI, or YM courses.**

MI	242	Native American Religions	2 Hours
MI	322	Native American Culture	2 Hours
MI	423	Cross-Cultural Communication	3 Hours
PM	242	Ministerial Ethics	2 Hours
PM	442	The Pastor and the Law	2 Hours
PM	453	Theology of Prayer	3 Hours
PM	001	Independent Study Pastoral Ministry	1-3 Hours
PM	002	Seminar in Church Ministries	1-3 Hours

## **Program Objectives for Professional Studies In Missions**

Upon completion of a degree in Missions, graduates should be able to:

1. Show evidence of an understanding of a Biblical theology and philosophy for missions.
2. Give evidence of knowledge of general, as well as denominational, history of missions.
3. Demonstrate knowledge of the life of a missionary and articulate the basic skills necessary for effective missionary ministry.
4. Recognize and understand the involvement of the Holy Spirit in missionary ministry.
5. Demonstrate an awareness of cultural and ethnic diversity throughout the world and give evidence of an understanding of how to adjust to life in these cultures.
6. Show evidence of an understanding of major world religions and cults.
7. Proclaim the Gospel effectively through preaching and teaching in a cross-cultural setting.
8. Administer ministerial skill and compassion through missionary work in the US and on the foreign field of service.

## Major in Missions – 32 Hours

### Required Courses

#### Church Ministry Courses

ED	113	Christian Education	3 Hours
EV	122	Personal Evangelism	2 Hours
MI	223	Missions	3 Hours

#### Core Courses

LS	433	Leadership	3 Hours
MI	312	Biblical Theology of Missions	2 Hours
MI	323	Cultural Anthropology	3 Hours
MI	353	Church Growth	3 Hours
MI	412	Principles of Missionary Adjustment	2 Hours
MI	423	Cross-cultural Communication	3 Hours
PR	213	Homiletics	3 Hours

**Five hours must be chosen from the courses below or from other MI, ED, PM, or YM courses.**

MI	242	Native American Religions	2 Hours
MI	322	Native American Culture	2 Hours
MI	332	History of Missions	2 Hours
MI	342	Missions Ed. in the Local Church	2 Hours
MI	432	Introduction to Islam	2 Hours
MI	443	Missions Strategy	3 Hours

## DIPLOMA PROGRAM

3 Years – 96 Hours

### Required Courses

Bible	25 Hours
Theology	12 Hours
Church Ministries	8 Hours
General Education	22 Hours
Electives (taken from any area)	9 Hours

### Concentrations

(Choose one)

Bible	20 Hours
Christian Education *	20 Hours
Ministerial Studies *	20 Hours
Total	96 Hours

\* Students considering continuing their education after they receive their Diploma from NABC must choose their concentration in Christian Education, Ministerial Studies, or Missions.

Note: NABC reserves the right to make changes to the curriculum. If courses are not available, appropriate substitutions will be made.

### Required Bible Courses - 25 Hours

BI	103	New Testament Survey	3 Hours
BI	112	Methods of Bible Study	2 Hours
BI	113	Old Testament Survey	3 Hours
BI	123	Pentateuch	3 Hours
BI	203	Acts	3 Hours
BI	243	Synoptic gospels	3 Hours
BI	302	Pastoral Epistles	2 Hours
BI	323	Romans and Galatians	3 Hours
BI	333	Corinthians & Thessalonians	3 Hours

### Required Theology Courses - 12 Hours

TH	212	Introduction to Theology	2 Hours
TH	242	Theology I	2 Hours
TH	333	Theology II	3 Hours
TH	343	Theology III	3 Hours
TH	412	Theology IV	2 Hours

### Required Church Ministry Courses - 8 Hours

ED	113	Christian Education	3 Hours
EV	122	Personal Evangelism	2 Hours
MI	223	Missions	3 Hours

### Required General Education - 22 Hours

CO	112	Computer I	2 Hours
EN	113	English 113 or English 103	3 Hours
EN	123	English 123 or English 143	3 Hours
EN	322	Public Speaking	2 Hours
MU	113	Fundamentals of Music	3 Hours
SS	122	Church History I	2 Hours
SS	212	Church History II	2 Hours
SS	123	Sociology	3 Hours
SS	222	Marriage & Family	2 Hours

### Electives – 9 Hours

CO	212	Computer II	2 Hours
CO	213	Computer II with Lab	3 Hours
EN	161	Research	1 Hour
EN	332	Communication Skills	2 Hours
LA	113	Basic Spanish	3 Hours
LA	313	Hebrew I	3 Hours
LA	323	Hebrew II	3 Hours
PS	113	Personal and Social Adjustment	3 Hours
SC	223	Natural Science	3 Hours
SS	232	AG History, Mission, and Governance	2 Hours
SS	242	Biblical Archaeology	2 Hours
SS	313	World Religions	3 Hours
SS	323	Cultural Anthropology	3 Hours
SS	423	Native American History & Literature	3 Hours

## Concentration in Bible - 20 Hours

### Required Courses

BI	212	General Epistles	2 Hours
BI	233	Historical Books	3 Hours
BI	312	Prison Epistles	2 Hours
BI	403	Hermeneutics	3 Hours
BI	473	Revelation	3 Hours

### Electives

**Seven hours must be chosen from BI courses.**

BI	223	Poetical Books	3 Hours
BI	313	Major Prophets	3 Hours
BI	422	Hebrews and Typology	2 Hours
BI	432	Minor Prophets	2 Hours
BI	453	Gospel & Epistles of John	3 Hours
BI	001	Independent Study in Bible	1-3 Hours

## Concentration in Ministerial Studies - 20 Hours

### Required Courses

PM	223	Principles of Pastoral Counseling	3 Hours
PM	313	Church Administration & Government	3 Hours
PM	323	Pastoral Theology	3 Hours
PM	353	Church Growth	3 Hours
PR	213	Homiletics	3 Hours

### Electives

**Five hours must be chosen from the list below or from other ED, MI, PM, SS or YM courses.**

BU	303	Business Administration	3 Hours
LS	433	Leadership	3 Hours
MI	242	Native American Religions	2 Hours
MI	322	Native American Culture	2 Hours
MI	423	Cross-Cultural Communication	3 Hours
PM	242	Ministerial Ethics	2 Hours
PM	442	The Pastor and the Law	2 Hours
PM	453	Theology of Prayer	3 Hours
PM	001	Independent Study Pastoral Ministry	1-3 Hours
PM	002	Seminar in Church Ministries	1-3 Hours
SS	313	World Religions	3 Hours

## Concentration in Christian Education - 20 Hours

### Required Courses

ED	323	Christian Day School	3 Hours
ED	333	Spiritual Gifts: Disc. and Application	3 Hours
ED	363	Principles of Teaching	3 Hours
ED	383	Children's Ministries	3 Hours
ED	413	Administration of Church Education	3 Hours

### Electives

**Five hours must be chosen from the list below or from other MI, PM, or YM courses.**

BU	303	Business Administration	3 Hours
ED	232	Adult Ministries	2 Hours
ED	312	Recreational Ministries	2 Hours
ED	342	Spiritual Disciplines	2 Hours
ED	442	Developing Lay Ministries	2 Hours
ED	001	Independent Study Christian Ed	1-3 Hours
ED	002	Seminar in Christian Education	1-3 Hours
YM	343	Youth Ministry	3 Hours

## ASSOCIATE OF RELIGIOUS EDUCATION

**2 Years – 64 Hours**

### **Required Courses**

Bible	11 Hours
Theology	7 Hours
General Education	18 Hours
Electives (taken from any area)	2 Hours
Professional Studies Church Ministries (Choose One)	8 Hours
Ministerial Studies	18 Hours
Christian Education	18 Hours
Total	64 Hours

Note: NABC reserves the right to make changes to the curriculum. If courses are not available appropriate substitutions will be made.

### Required Bible Courses - 11 Hours

BI	103	New Testament Survey	3 Hours
BI	112	Methods of Bible Study	2 Hours
BI	113	Old Testament Survey	3 Hours

### Electives

**Three hours must be chosen.**

BI	123	Pentateuch	3 Hours
BI	203	Acts	3 Hours
BI	243	Synoptic Gospels	3 Hours
BI	323	Romans and Galatians	3 Hours

### Required Theology Courses - 7 Hours

TH	212	Introduction to Theology	2 Hours
TH	242	Theology I	2 Hours
TH	333	Theology II	3 Hours

### Required Church Ministry Courses - 8 Hours

ED	113	Christian Education	3 Hours
EV	122	Personal Evangelism	2 Hours
MI	223	Missions	3 Hours

### Required General Education - 18 Hours

CO	112	Computer I	2 Hours
EN	113	English 113 or English 103	3 Hours
EN	123	English 123 or English 143	3 Hours
MU	113	Fundamentals of Music	3 Hours
SS	122	Church History I	2 Hours
SS	123	Sociology	3 Hours

## Electives

### Minimum of 2 hours must be chosen.

CO	212	Computer II	2 Hours
CO	213	Computer II with Lab	3 Hours
EN	161	English 161	1 Hour
EN	322	Public Speaking	2 Hours
EN	332	Communication Skills	2 Hours
LA	113	Basic Spanish	3 Hours
LA	313	Hebrew I	3 Hours
LA	323	Hebrew II	3 Hours
MA	123	College Algebra	3 Hours
SS	212	Church History II	2 Hours
SS	222	Marriage & Family	2 Hours
SS	232	AG History, Missions, and Governance	2 Hours
SS	242	Biblical Archaeology	2 Hours
SS	313	World Religions	3 Hours
SS	323	Cultural Anthropology	3 Hours

## Major in Ministerial Studies - 18 Hours

### Required Courses

PR	213	Homiletics	3 Hours
PM	223	Principles of Pastoral Counseling	3 Hours
PM	313	Church Administration & government	3 Hours
PM	323	Pastoral Theology	3 Hours
PM	353	Church Growth	3 Hours

### Electives

**Three hours must be chosen from the list below or from other ED, MI, PM, SS or YM courses.**

BU	303	Business Administration	3 Hours
MI	242	Native American Religions	2 Hours
MI	322	Native American Culture	2 Hours
PM	242	Ministerial Ethics	2 Hours
PM	001	Independent Study Pastoral Ministry	1-3 Hours
PM	002	Seminar in Church Ministries	1-3 Hours
SS	313	World Religions	3 Hours

## Major in Christian Education - 18 Hours

### Required Courses

ED 323	Christian Day School	3 Hours
ED 333	Spiritual Gifts: Disc. & Application	3 Hours
ED 363	Principles of Teaching	3 Hours
ED 383	Children's Ministries	3 Hours
YM 343	Youth Ministry	3 Hours

### Electives

**Three hours must be chosen from the courses below  
or from other BU, ED, MI, PM, or YM courses.**

ED 232	Adult Ministries	2 Hours
ED 312	Recreational Ministries	2 Hours
ED 342	Spiritual Disciplines	2 Hours
ED 001	Independent Study: Christian Ed	1-3 Hours
ED 002	Seminar in Christian Education	1-3 Hours

**Bible Electives**

BI	212	General Epistles	2 Hours
BI	223	Poetical Books	3 Hours
BI	233	Historical Books	3 Hours
BI	302	Pastoral Epistles	2 Hours
BI	312	Prison Epistles	2 Hours
BI	313	Major Prophets	3 Hours
BI	333	Corinthians & Thessalonians	3 Hours
BI	001	Independent Study in Bible	1-3 Hours

**Theology Electives**

TH	343	Theology III	3 Hours
TH	412	Theology IV	2 Hours



## **COURSE DESCRIPTIONS**

The alphabetical prefix indicates the subject related to the course. Courses are numbered with three digits. The first digit indicates the year of the course (1 = freshman, 2 = sophomore, etc). The second digit indicates the semester the course is usually offered. \* The third digit indicates the number of credit hours of the course.

\*Odd middle digit courses are ordinarily offered in the Fall semester. Even middle digit courses are ordinarily offered in the spring semester. However, there may be exceptions when the scheduling of classes requires that courses be offered during a semester other than the one suggested.

### **BIBLE**

**BI 103 New Testament Survey 3 Hours**

A survey of the New Testament in the context of the history, geography, and culture of its time, including the intertestamental period, Judaism in the time of Christ, the ministry of Jesus, and the apostolic church. The chief events, characters, and teachings of each book are studied in relation to the ongoing revelation of God's plan.

**BI 112 Methods of Bible Study 2 Hours**

Bible study methods, including the synthetic, biographical, topical, and devotional are examined. Diverse passages of Scripture from both the Old and New Testament will be studied in order to learn basic Bible study skills.

**BI 113 Old Testament Survey 3 Hours**

A survey of the Old Testament in the context of the history, geography, and the culture of Old Testament times. The chief events, characters, and teachings of each book are studied in relation to their place in the ongoing revelation of God's plan.

BI 123 Pentateuch

3 Hours

The first five books of the Bible are studied in relation to Old Testament history and the divine plan. Factual content is stressed and detailed study is given to selected portions. Prerequisite: BI 113 O.T. Survey.

BI 203 Acts

3 Hours

A thorough study of the factual content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are shown in relation to his epistles.

BI 212 General Epistles

2 Hours

An outline of the letters of James, Peter, and Jude, with special attention given to historical background, structure, and distinctive teachings of each book.

BI 223 Poetical Books

3 Hours

A study of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon, with emphasis upon the authenticity, historical setting, problems, and practical teachings of each book.

BI 233 Historical Books

3 Hours

A presentation of the history of Israel in the Old Testament books from Joshua to Esther inclusive, giving special attention to the purpose, outline, important events, and characters of each book. Prerequisite: BI 113 O.T. Survey

BI (SS) 242 Biblical Archaeology

2 Hours

An introduction to the basics of biblical archaeology. We will study the histories, cultures, and social forces of the earliest civilizations, with an emphasis on the use of archaeology and historical geography in church ministry.

**BI 243 Synoptic Gospels****3 Hours**

A thorough study of Matthew, Mark, and Luke aiming at the mastery of factual content and structure of the books, with emphasis on the person and work of Christ. Prerequisite: BI 103 N.T. Survey.

**BI 302 Pastoral Epistles****2 Hours**

An exposition of I & II Timothy and Titus. Consideration is given to the authorship, date, the threat of Gnosticism, and the significance that these epistles have for church organization and for the function of the pastor of the local church.

**BI 312 Prison Epistles****2 Hours**

An analytical and expository study of Philemon, Colossians, Ephesians, and Philippians in terms of structure and content, with particular emphasis given to the relation of Christ to the church.

**BI 313 Major Prophets****3 Hours**

An in-depth study of the books of Isaiah, Jeremiah, Ezekiel and Daniel; of the men and their contribution in light of the political, social, and religious background.

**BI 323 Romans and Galatians****3 Hours**

A detailed study of Romans and Galatians, giving special attention to the background and doctrinal teaching of each book.

**BI 333 Corinthians and Thessalonians****3 Hours**

An analysis and exposition of each book stressing the historical background, devotional, and doctrinal matters, with special emphasis on the gifts of the Spirit.

**BI 403 Hermeneutics****3 Hours**

The art and science of Biblical interpretation, giving special attention to the principles necessary for sound scriptural exegesis in the light of its historical, grammatical, and theological content.

BI 422 Hebrews and Typology 2 Hours

A detailed study of the book of Hebrews, emphasizing the supremacy of Jesus Christ - the fulfillment of Old Testament types as pertaining to the Tabernacle, Priesthood, Offerings, and Feasts - and the perfect fulfillment of God's total plan revealed to mankind.

BI 432 Minor Prophets 2 Hours

The last twelve books in the Old Testament canon are studied in the light of circumstances which confronted the prophets, emphasizing the content of their message as a revelation of the will of God.

BI 453 Gospel and Epistles of John 3 Hours

A study of the gospel and the epistles written by John the Apostle. Special attention is given to the distinctive theological contributions found in Johannine literature.

BI 473 Revelation 3 Hours

A detailed study of the book Revelation. Emphasis is placed on the seven letters to the churches and the prophetic message. Various interpretations are presented in this study.

BI 001 Independent Study in Bible 1-3 Hours

A selected Biblical topic is studied by the student independently through research under faculty direction. A written research paper is required. Hours and credit by arrangement, and subject to approval by the Vice President for Academic Affairs.

## **BUSINESS AND COMPUTER SCIENCE**

BU 303 Business Administration 3 Hours

A study of business finances, including personal financial responsibilities. The course focuses on money management, contracts, budgeting, bookkeeping, loans, debts, taxes, banking, insurance, savings, and investments. It gives consideration to

accounting, auditing, and reporting. The study also looks at purchasing practices, office procedures, property management, and personnel administration. This course utilizes business principles in the church environment.

CO 112 Computer I 2 Hours

An introduction to the basic usage of a computer. The components of a computer will be looked at and an emphasis will be placed on using a word processing program. \*

\* A student proficient in computer skills comparable to Computer I may substitute Computer II for this course.

CO 212 Computer II 2 Hours

An overview of the use of Bible software, software related to church administration, and an introduction to the Internet. Emphasis is placed on the practical use of different programs. Prerequisite: CO 112 or proof of competence in computer usage.

CO 213 Computer II with Lab 3 Hours

An overview of the use of Bible software, software related to church administration, and an introduction to the Internet. Emphasis is placed on the practical use of different programs. Prerequisite: CO 112 or proof of competence in computer usage. Students will be given additional assignments to be worked on in the computer lab.

## **CHRISTIAN EDUCATION**

ED 113 Christian Education 3 Hours

A survey of educational ministry in the church. A study is made of the theological foundations of Christian education, teaching personnel and process, curricular materials, administration, and educational programs used to meet the needs of a growing church.

ED 232 Adult Ministries

2 Hours

A study of the methods, materials, and programs that will meet the needs of adults. Concern is given to the organization suited to meet the needs of all adults including college age, singles, divorced, married, senior citizens, etc.

ED 312 Recreational Ministries

2 Hours

The organizing and conducting of recreational programs in the church for all age groups. Emphasis is on leadership responsibilities, socials, retreats, sports, Christian camping, summer camps, crafts, and spiritual ministry.

ED 323 Christian Day School

3 Hours

An overview of types, purposes, organization, and administrative procedures for preschool, day care centers and Christian schools. Particular emphasis is given to the process of establishing church related centers. The course would be beneficial to those who would oversee the programs as well as prospective teachers in the programs.

ED 333 Spiritual Gifts: Discovery and Application 3 Hours

A comprehensive survey in the study of spiritual gifts. The discovery, maturity, and use of spiritual gifts in the church is the focus of the course.

ED 342 Spiritual Disciplines

2 Hours

A detailed study of spiritual disciplines. Praise, worship, study, prayer, fasting, and other disciplines that affect our maturing process are looked at.

ED 363 Principles of Teaching

3 Hours

An overview of the basic principles of the teaching process and the responsibilities of the teacher in the teaching situation.

## ED 383 Children's Ministries

3 Hours

A survey of children's ministries in the local church. It includes children's church, vacation Bible school, children's crusades, sidewalk Sunday schools, kids' camp, Royal Rangers, Missionettes, etc. An examination is made of available materials and the most effective methods in both educational and evangelistic children's ministries.

## ED 413 Administration of Church Education

3 Hours

A survey of Christian education in the local church. A study is made of administration, program organization, curriculum materials, and the Sunday school. It examines leadership, supervision, delegating, facilities, equipment, records and budgeting in Christian Education.

## ED 442 Developing Lay Ministries

2 Hours

A study of the importance and development of lay ministry, and the call and motivation of lay ministers. Areas such as teaching, serving in the church, men and women in leadership roles, children's ministry, youth ministry, and visitation will be discussed.

## ED 462 Conflict Mgmt. in the Local Church

2 Hours

A study of Biblical principles as they apply to human relationships. The practical application of conflict management in a church setting. This course will also consider how perception, negotiation, fairness, common understanding, compromise and cooperation apply in conflict management.

## ED 001 Indep. Study in Christian Education

1-3 Hours

A selected topic in the field of Christian Education is studied by the student independently through research under faculty direction. A written research paper is required. Hours and credit by arrangement, and subject to approval by the Vice President for Academic Affairs.

ED 002 Seminar in Christian Education 1-3 Hours

The course provides information on a variety of topics in the sphere of Christian Education by guest lectures who are authorities in their field.

## COMMUNICATION

EN 103 English I Grammar 3 Hours

A thorough study of the fundamentals of grammar, including parts of speech, syntax (the structure of the English sentence), usage, and punctuation. Its objective is to assist the student to improve his/her written English through intense focus on sentence development, as well as to improve and enhance oral English skills.

EN 113 English I Grammar 3 Hours

A review of grammar, including parts of speech, syntax (the structure of the English sentence), usage, and punctuation. Its objective is to assist the student, already proficient in English, to improve his/her written English through sentence and paragraph development, as well as to improve oral English.

Note: Either EN 103 or EN 113 meets the English grammar requirement of the College. The student must choose either EN 103 or EN 113.

EN 123 English II Composition 3 Hours

Designed as a continuation of EN 113, this course is a study of the disciplines of clear thinking and writing as they apply to paragraphs and essays. In addition, the student will complete a formal research paper meeting all requirements of the MLA format.

EN 143 English II Composition 3 Hours

Designed as a continuation of EN 103, this course is a thorough study of the fundamentals of writing, from sentence to paragraph to essay. The focus of the course is to help the student

communicate his/her thoughts clearly in writing, particularly related to the ministry. The course will also include writing informal research reports, but *excluding a formal research paper*. Prerequisite: EN 103 or EN 113.

Note: Either EN 123 or EN 143 meets the English composition requirement of the College. The student must choose either EN 123 or EN 143.

### EN 161 Research Methods 1 Hour

This one-hour course will concentrate on understanding the research process and how to write a formal research paper in the MLA format. It is designed as a full introduction to research for the student who enrolled in EN 143 or as a review of the MLA research format for the student who enrolled in EN 123. Prerequisite: EN 143 or EN 123; or it may be taken simultaneously with either course.

### EN 322 Public Speaking 2 Hours

A practical course on preparation and delivery of various forms of speech, including how to gather material and how to develop an engaging platform style. Practice is also given in group discussions.

### EN 332 Communication Skills 2 Hours

Discusses human communication and the common causes of its failures. Emphasis is on recognizing and avoiding common barriers; realizing the impact of body language; recognizing differences stemming from generational and gender issues; accepting the role and impact of one's own attitude and personality.

## LANGUAGE

LA 113 Basic Spanish 3 Hours

The course is interactive and activity-driven where the students and instructors will be immersed in Spanish through listening, speaking, reading and writing activities. Through a variety of mediums and learning styles each student will learn real-life Spanish language skills. Assessment of a student's progress will be evaluated in various ways i.e. oral, written, and demonstrative. Throughout the course the word of God, in Spanish will be memorized and applied to the evangelism techniques used.

LA 313 Hebrew I 3 Hours

A study of the principles of the Old Testament Hebrew grammar and basic syntax, this course includes basic Hebrew vocabulary and enables the student to read, understand, and translate simplified Biblical prose.

LA 323 Hebrew II 3 Hours

A continuation of Hebrew I, providing additional grammar and syntax with translation of portions of the Pentateuch.

## LEADERSHIP

LS 433 Leadership 3 Hours

A course focusing on the principles of leadership. The student will survey leadership styles, skills, methods, strategies, and development.

## MATHEMATICS AND SCIENCE

MA 123 College Algebra 3 Hours

A foundational mathematics course for solving problems with an unknown quantity. The course deals with properties of numbers,

linear and nonlinear equations and inequalities, exponentials, and logarithms.

SC 213 Natural Science 3 Hours

A survey of general science with focus on human health, technology, environmental concerns, and other issues related to general science, such as how modern science will affect life in the twenty-first century.

SC 233 General Science 3 Hours

An introduction to a scientific way of thinking as it introduces fundamental scientific concepts dealing with the behavior of matter and energy in living and non-living systems. The course is intended to serve the needs of non-science majors who must complete a science course as part of a general studies requirement.

## MISSIONS

MI 223 Introduction to Missions 3 Hours

An overview of the theology, history, theory, and strategy of world missions. The course considers the call and qualifications for missionary work. An overview of the Assemblies of God world and US missions programs is presented. The roles of the district and local church in missions are also considered.

MI 242 Native American Religions 2 Hours

A study of traditional and contemporary Native American religions to help the student understand how to present the Gospel to Native Americans.

MI 312 Biblical Theology of Missions 2 Hours

A study of the mission of God as the unifying theme of Scripture. The course examines the Old and New Testaments in order to present a Biblical theology for missions. Special attention is given to Scriptural evidence of God's concern for the nations as the foundation for missions.

MI 322 Native American Culture 2 Hours

A survey of Native American cultures to prepare students for ministry in various regions of North America. Native American customs, art, oral traditions, crafts, poetry, etc. are studied.

MI 323 (SS 323) Cultural Anthropology 3 Hours

A study of the cultural diversities among the people of the world. Social structures (including family), religion, language, art, and technology among various societies are examined in order to gain an understanding for presenting the Gospel effectively to people of diverse backgrounds.

MI 332 History of Missions 2 Hours

A survey of the strategies, principles, goals, and progress of missionary work from New Testament times to the present.

MI 342 Missions Education in the Local Church 2 Hours

A survey of methods used in the local church for promoting missions awareness and support for missionary work. Various programs and strategies used for missions education within the Assemblies of God are examined.

MI 353 (PM 353) Church Growth 3 Hours

A study of the basic principles and strategies provided by the Church Growth Movement. Emphasis is placed upon growth in the United States, including reasons for non-growth and overcoming non-growth.

MI 412 Principles of Missionary Adjustment 2 Hours

A study of the qualifications and training for missionary appointment. The course examines the personal, family, and professional relationships of the missionary, and addresses social issues on the field, such as the education of missionary children and working with interdenominational groups abroad.

**MI 423 Cross-Cultural Communication 3 Hours**

A practical study of principles and processes for presenting the Gospel to an increasingly diversified, contemporary society. The incarnation is presented as the model for cross-cultural communication of the Gospel. Contemporary issues such as ethnic, socio-economic, and linguistic diversity are addressed.

**MI 432 Introduction to Islam 2 Hours**

A brief survey of Islam, its beliefs and practices to help prepare a Christian worker to serve among Muslim people.

**MI 443 Missions Strategy 3 Hours**

A study of modern methods in missions. The missionary policies and practices of the Assemblies of God are examined, including indigenous principles in developing, governing, supporting, and perpetuating the church on the mission field. The course also examines foreign Bible schools, orphanages, day schools, special ministries, media ministries, International Correspondence Institute, and the advanced training of ministers abroad. Methods for approaching urban challenges both in the US and abroad are examined. Special emphasis is given to the work of the Holy Spirit in missions.

**MI 001 Guided Research in Missions 1-3 Hours**

Individually guided research of a problem or interest area in missionary work. A written report of the research is required. Hours and credits are by arrangement.

**MI 002 Field Work in Missions 1-3 Hours**

Missionary work in the United States or overseas under the direction of a veteran missionary. Requires the instructor's approval.

## MUSIC

MU 113 Fundamentals of Music 3 Hours

A study of the fundamentals of music including clef sign, note reading, rhythm, key signatures, and major scales. These skills are applied to a theoretical and practical approach to directing congregational singing as it relates to worship, edification of the body, and evangelism. Philosophy, purpose, and techniques of conducting are included with attention given to the selection of music for regularly scheduled services and special occasions.

## PASTORAL MINISTRY

PM 223 Principles of Pastoral Counseling 3 Hours

A study of counseling methods for dealing with the personal and spiritual problems of church members.

PM 242 Ministerial Ethics 2 Hours

An examination of accepted ethical principles in ministry. Emphasis is placed on the minister's relationship to his/her family, congregation, ministerial peers, the denomination, and the community. A portion of the course will deal with social issues such as euthanasia and abortion.

PM 313 Church Administration and Government 3 Hours

A study of the role of the minister as an administrator in church affairs in dealing with staff, finance, building programs, business meetings, and public relations. It deals with the New Testament organization of the church and present day forms of organization such as the Presbyterian, Episcopalian, and Congregational forms. The organization and structure of the Assemblies of God is also studied.

**PM 323 Pastoral Theology****3 Hours**

A study of the role and duties of the pastor. Attention is given to the call, qualifications, and the personal and community life of the minister. Subjects such as counseling, conducting weddings, funerals, and dedication services are discussed.

**PM 353 Church Growth****3 Hours**

A study of the basic principles and strategies provided by the Church Growth Movement. Emphasis is placed upon growth in the United States, including reasons for non-growth and overcoming non-growth.

**PM 442 The Pastor and the Law****2 Hours**

A course dealing with legal matters such as contracts, deeds, bonds, liabilities, pastoral counseling, day care centers, and the legal status of the church and how these matters affect the church. A portion of the course will deal with parliamentary law and its use in the church.

**PM 453 Theology of Prayer****3 Hours**

This course is a study of the subject of prayer. It examines the Biblical, theological, historical, and practical principles of prayer. Students are encouraged to strengthen their personal prayer life.

**PM 001 Independent Study in Pastoral Ministry 1-3 Hours**

A selected ministry topic is studied by the student independently through research under faculty direction. A written research paper is required. Hours and credit by arrangement, and subject to approval by the Vice President for Academic Affairs.

**PM 002 Seminar in Church Ministries****1-3 Hours**

The course provides information on a variety of topics in church and pastoral ministries by guest lecturers who are authorities in their field.

## **PREACHING AND EVANGELISM**

EV 122 Personal Evangelism 2 Hours

A study of the New Testament patterns of personal evangelism as outlined by Jesus in word and deed and practiced by the early church in the Gospels and Acts. Current areas of opportunity in personal soul-winning are also studied. The purpose of the course is to familiarize the student with methods of evangelism.

PR 213 Homiletics 3 Hours

A study of the technical side of the sermon and its preparation. A survey is made of the various kinds of sermon outlines. Emphasis is given to the analysis of student-prepared outlines.

## **PSYCHOLOGY**

PS 112 Personal and Social Adjustment 2 Hours

This course is designed to assist new college students adjust to the rigors of college life. Study skills and habits, goal setting, time management, utilization of the library and other college resources, as well as accessing student resources while in college are among the topics of consideration in this course.

PS 203 Psychology 3 Hours

A general introduction to the science of psychology. Emphasis is placed on the fundamental principles of normal human behavior.

## **SOCIAL SCIENCES**

SS 122 Church History I 2 Hours

A survey of Church History from AD 100 to the Protestant Reformation. Emphasis is placed on early theological controversies, the formation of the early creeds, and the rise and development of the Roman Catholic Church.

## SS 123 Sociology

3 Hours

An introduction to the principles of human interaction and the resultant culture. Basic concepts of collective behavior, culture, personality, and social institutions are studied.

## SS 212 Church History II

2 Hours

A survey of the history of the Christian Church from the Protestant Reformation (AD 1517) to the present. It includes a look at the various movements within the church for the past five centuries.

## SS 222 Marriage and Family

2 Hours

A general education course in pre-marital and marital relationships. It includes discussions of the structure and functions of the family, family relationships, and child rearing.

SS 232 Assemblies of God History, Missions,  
and Governance

2 Hours

The history of the Pentecostal Movement with a focus on the Assemblies of God is traced from its origin to the present. The development of the denomination through leaders, issues, growth is surveyed. The Congregational/Presbyterian structure of church government used by the Assemblies of God is examined.

## SS (BI) 242 Biblical Archaeology

2 Hours

An introduction to the basics of biblical archaeology. We will study the histories, cultures, and social forces of the earliest civilizations, with an emphasis on the use of archaeology and historical geography in church ministry.

## SS 313 World Religions

3 Hours

A study of the major religions of the world and the major western cults. Their history, principal doctrines, and a Biblical refutation will be covered, with an emphasis on how their adherents may be won to Christ.

SS (MI) 323 Cultural Anthropology 3 Hours

A study of the cultural diversities among the people of the world. Social structures (including family), religion, language, art, and technology among various societies are examined in order to gain an understanding for presenting the Gospel effectively to people of diverse backgrounds.

SS 423 Native American History and Literature 3 Hours

A survey of the history of Native Americans from before the arrival of white people to the present. Included is a study of contemporary Native American literature and a look at various oral traditions such as myths, tales, and legends.

## THEOLOGY

TH 212 Introduction to Theology 2 Hours

An introduction to Christian doctrine based upon the “Statement of Fundamental Truths” listed by the General Council of the Assemblies of God.

TH 242 Theology I 2 Hours

Introduction to the study of theology, including a discussion of historical aspects in the development of a Pentecostal theology. This course includes a study of God (His existence, qualities of His being, His nature, decrees, providence, and preservation, with special attention given to the doctrine of the Trinity) and of angels and demons in light of Scripture.

TH 333 Theology II 3 Hours

A course covering Christology, soteriology, anthropology, and hamartiology. Christology is a study of the person of Christ. Special attention will be given to His deity, pre-existence, incarnation, works, death, atonement, resurrection, ascension, and His present day work in His creation. Soteriology presents salvation through faith in Christ; regeneration, justification, sanctification, and the conditional security of the believer. Anthropology and hamartiology begin with the fall of Adam and

Eve and show the consequences of the fall. The course deals with the present status of people and their destiny. Special attention will be given to various crucial issues that people face in this generation resulting from the fall.

TH 343 Theology III 3 Hours

A course covering pneumatology and divine healing. This is a study of the person, offices, administration, and ministry of the Holy Spirit; a Scriptural presentation and defense of the distinctive doctrines held by the Assemblies of God; a practical study of the work of the Spirit in sanctification and in the Spirit-filled life. The course also includes a study of the work of Christ in divine healing. It views principles and examples of divine healing from both the Old and New Testaments, as well as in church history with emphasis on prayer for the sick in the life of the minister.

TH 412 Theology IV 2 Hours

A course covering ecclesiology and eschatology. Ecclesiology is a thorough study of the doctrine of the church universal, its origin, organization, and scope. Eschatology includes an examination of the dispensations and covenants found in the Bible. The consummation of God's program in the end of this age and the final state of the righteous and wicked are also studied.

## **YOUTH MINISTRY**

YM 343 Youth Ministry 3 Hours

A study of contemporary youth ministry from the perspective of a pastor, youth pastor or youth leader. Emphasis is on current issues, needs unique to youth, characteristics, available resources, and methods.

YM 453 Youth Discipleship 3 Hours

A course focused on acquiring effective strategy and methods, and developing advisors and leaders in youth ministry. Other emphases include evangelism, discipleship mentoring, and examining existing youth programs.

## FACULTY

### **John Flood**

*Bible/Theology, Practical Theology*

B.S., Valley Forge Christian College

M. Div., Gordon-Conwell Theological Seminary

Pastoral Ministry: 6 years

Christian Academy Administrator/Children's Pastor: 3 years

NABC/US Missionary: 2005 to present

### **Larry Gillmer**

*Vice President for Student Affairs*

*Bible/Theology, General Education*

B.A., Southeastern University

M. Div., Luther Rice Seminary

Pastoral Ministry: 20 years

Christian High School Ministry: 23 years

World Missionary: 3 years

NABC/US Missionary: 2005 to present

### **Sharen Gillmer**

*Registrar*

*Christian Education, General Education*

B.A., Southeastern University

M.R.E., Luther Rice Seminary

Pastoral Ministry: 20 years

Christian School Ministry: 20 years

World Missionary: 3 years

NABC/US Missionary: 2005 to present

### **Paul Kaminer**

*General Education, Christian Education*

B.A., Evangel University

M. Div., Assemblies of God Theological Seminary  
Pastoral Ministry: 29 years  
NABC/US Missionary: 2001 to present

**James D. Kelly**

*Vice President for Administrative Affairs*  
*General Education, Practical Theology*  
Diploma, Southeastern University  
B.A., Barton College  
M. Ed., University of North Carolina  
Pastoral Ministry: 20 years  
World Missionary: 15 years  
NABC/US Missionary: 1993 to present

**Liisa Kelly**

*Librarian*  
*Bible, General Education, Missions*  
Diploma, Masters College and Seminary  
B.S., University of Toronto  
M.A., Assemblies of God Theological Seminary  
M.L.S., East Carolina University  
Library Work Experience: 1974 to present  
World Missionary: 17 years  
NABC/US Missionary: 1993 to present

**James Keys**

*President*  
*Bible, Christian Education, General Education*  
B.S., Southwestern Assemblies of God University  
M.A.M.L. Southeastern University  
Pastoral Ministry: 26 years  
NABC: 1999 to present  
US Missionary: 2006 to present

**Dossie Morris Wood Jr.**

*Vice President for Academic Affairs*

*Bible, Christian Education, Practical Theology*

A.A., B.S., Southwestern Assemblies of God University

M.A., Assemblies of God Theological Seminary

D. Min., Asbury Theological Seminary

Pastoral Ministry: 15 years

Radio, Newspaper & Television Ministry: 6 years

NABC/US Missionary: 1994 to present

**ADJUNCT FACULTY**

**Linda Ammons**

*General Education*

B.A., Flora MacDonald College

M.A., Peabody College for Teachers

Teaching Experience: 40 years

NABC: 2004 to present

**James M. Armpriester**

*General Education, Practical Theology*

A.A., Vincennes University Junior College

B.S., Indiana Central College, University of Indianapolis

M.S., Indiana University

Pastoral Ministry: 26 years

NABC: 2005 to present

**Doug Dahlman**

*Science*

B.S., St. Cloud State College

M.S., Iowa State University

Ph.D., Iowa State University

Teaching Experience: 41 years

NABC: 2006 to present

### **Steven Davidson**

*Theology*

B.A., Mount Vernon Bible College

M. A., M. Div. Assemblies of God Theological Seminary

Pastoral Ministry: 14 years

U.S. Army Chaplain: 8 years

NABC: 2005 to present

### **Kevin Reavis**

*Bible, Christian Education*

B.A., Gardner-Webb University

M.Ed., Southwestern Baptist Theological Seminary

Teaching Experience: 5 years

Youth Ministry: 4 years

NABC: 2004 to present

### **Maria A. Wood**

*Christian Education, General Education*

B.A. Southwestern Assemblies of God University

M.Ed., Abilene Christian University

Teaching Experience: Public School 35 years

NABC/US Missionary: 1994 to present



